

St Joseph's Ordinarily Available Provision 2025/26

Universal	Targeted	Specialist
<p>Quality First Teaching/Adaptive Teaching</p> <p>Modelling positive social language and interactions</p> <p>Subject-specific scaffolding (knowledge organisers, model answers, sentence stems)</p> <p>Clear behaviour policy applied consistently across all subjects</p> <p>Access to online learning platforms (revision tools, homework portals)</p> <p>Regular formative assessment (Mini whiteboards, exit tickets, -low stakes- quizzes)</p> <p>Seating plans informed by needs, data, and relationships</p> <p>Inclusive classroom displays (key words, visual prompts, dual coding)</p> <p>Universal pastoral support (form tutor system, assemblies, wellbeing signposts)</p> <p>Whole school- safeguarding and attendance monitoring systems</p> <p>Communication-Friendly Classrooms</p> <p>Consistent, clear routines and expectations</p> <p>Visual timetables</p> <p>Calm spaces and movement breaks</p> <p>Simplified language and visuals</p> <p>Flexible seating & reduced distractions</p> <p>Sensory-friendly adjustments</p> <p>Guided reading & dyslexia-friendly materials</p> <p>Concrete Math resources (Numicon)</p> <p>Emotion check-ins & calm corners</p> <p>Positive reinforcement</p> <p>Predictable transitions</p> <p>Careers/Post 16 support</p> <p>WIN Sessions (Year 11)</p> <p>Extra-Curricular programme</p> <p>Printed resources</p>	<p>Social-skills groups</p> <p>Buddy/peer systems</p> <p>Literacy interventions</p> <p>Attention & listening groups</p> <p>Narrative therapy / Talk Boost</p> <p>Sensory circuits / ear defenders</p> <p>Reading/writing/Math small-group support</p> <p>Handwriting/spelling groups</p> <p>Math interventions</p> <p>Self-regulation groups (ELSA, Pastoral)</p> <p>Mentoring & resilience groups</p> <p>Early lunch pass / Haven access</p> <p>Communication and interaction interventions</p> <p>Art (SEMH) interventions</p> <p>Differentiated homework</p> <p>Enhanced transition support (Yr 7 & Yr 11)</p> <p>EAL support</p> <p>Physical resources (e.g. ear defenders)</p> <p>Toilet access pass</p> <p>Coloured books and resources</p>	<p>TA support hours</p> <p>Speech & Language Therapy (SALT)</p> <p>Educational Psychologist involvement</p> <p>Exam adjustments</p> <p>EMTAS support</p> <p>Mental Health Support Team (MHST)</p> <p>1:1 literacy intervention</p> <p>Assistive tech (reading pens, laptops)</p> <p>Alternative provision</p> <p>Pastoral classroom access</p> <p>Thrive / Behaviour Support</p> <p>Personalised timetables</p> <p>Time-out pass</p> <p>Altered curriculum offer</p> <p>ADHD coaching support</p>