



***With God's love and inspiration, we aspire to achieve excellence.***

**Parents/Carers Notices**  
**Week 5**

## From the Headmaster's Study

### **A Season of Growth, Guidance, and Giving**

This term has marked a truly transformational chapter in the life of St Joseph's. We were delighted to see our journey featured in a recent **press release in the Salisbury Journal**, which highlighted the many exciting developments taking place across our school. From the introduction of new subjects and broader opportunities to a significant improvement in GCSE results, it is clear that our commitment to excellence is bearing fruit.



Click here to read the Salisbury Journal article:

<https://www.salisburyjournal.co.uk/news/25506918.st-josephs-school-laverstock-celebrates-turnaround/>

One of the most impactful events this term was our **Post-16 Careers Fair**, brilliantly organised by **Miss Gale**. The evening brought together a wide range of colleges, apprenticeship providers, and career pathways, offering our pupils and their families a wealth of information and inspiration. The feedback we received was overwhelmingly positive, including this heartfelt message from a parent:

*"I just wanted to say a big thank you for such a helpful careers information evening. The evening was very professional and respectfully run. All the representatives of all the different Colleges and apprenticeships were extremely informative. My son and I came away from the evening a lot better equipped with knowledge to help make decisions for the future. A very well worth attending event. Thank you St Joseph's."*

This kind of engagement is central to our mission: to ensure every pupil is equipped with the knowledge, confidence, and support they need to make informed choices about their future.

Today also marks **CAFOD's Fast Day**, a time for reflection, compassion, and solidarity with those in need. I want to extend my sincere thanks to **Mr Blaho and our Chaplaincy Team** for leading this initiative with such care and purpose. Through prayer, awareness, and action, our

pupils are reminded of the importance of giving back and living out our values in meaningful ways.



As we celebrate these milestones, I'm reminded of the words from Micah 6:8:

**“He has shown you, O mortal, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.”**

Have a lovely weekend.



## Funding for the Sports Hall

We continue to raise money, and we will have a new focus which our Heads and Deputy Head Pupils will be leading on with the ambitious goal of raising £10,000.

Every contribution, no matter the size, will go directly to supporting our Sports and Music departments. If each child could raise an average of £20 via our GoFundMe page, we would be well on our way.

**Please share the link widely and encourage support: <https://gofund.me/bc2f38ba>**



## Meet the Team: New Staff

In the next few weekly bulletins, we'd like to introduce you to our new staff who have joined us this year. This week, we'd like to introduce you to new members of our English department, and one of our superstar Cover Supervisors!



**Mrs C. Hughes**  
Head of English



**Miss E. McFarlane**  
Literacy Coordinator



**Mrs E. Glide**  
Cover Supervisor

Mrs Hughes has been teaching for fifteen years and has taught both English and Drama in several different schools. She is particularly passionate about Drama and Theatre and some of her favourite books are plays. She has been a Pastoral Lead before, working as a Head of House and Head of Year. She is thrilled to now be working at St Joseph's, drawing on all her previous experience to promote excellence in both English and Drama.

Miss McFarlane, our Literacy Coordinator, brings seven years of experience as an English teacher. With a deep passion for language and literature, she is dedicated to raising literacy standards and helping students find their voice through reading and writing. Miss McFarlane is especially enthusiastic about fostering creativity in the classroom and empowering learners to express themselves with confidence. Her commitment to excellence and her warm, engaging approach make her a fantastic addition to our school community.

Mrs Glide who brings with her a wealth of experience from working in both primary and secondary schools. With strong subject knowledge across the curriculum, she is especially committed to helping students improve their handwriting and develop confidence in their learning. Mrs Glide is passionate about teaching and inspiring young people, particularly through creative writing, where she loves to spark students' enthusiasm and creativity. We are excited for the energy Mrs Glide brings to our school community.

# Chaplain's Report

We are delighted to share with you some of the highlights from our chaplaincy work recently. Together with staff and pupils, our chaplaincy team continues to nurture the life of prayer, service, and outreach within our school community.

## Outreach and Collaboration

This term, pupils from our chaplaincy team have begun outreach work with St Andrew's and St Osmund's schools. They have met with headteachers to present ideas and offer support during lunchtimes. These peer-led activities help to build friendships, share faith, and strengthen collaboration with our neighbouring schools. We will also be visiting classes at St Osmund's Catholic School to support their chaplaincy.

Mr Sanderson, Headmaster of St Osmund's, has warmly welcomed this initiative and looks forward to seeing our chaplains work alongside their chaplaincy team.

## Spiritual Development

On 13 October, the Gideons will visit during morning assembly to gift free Bibles to our Year 7 pupils. This will be a meaningful moment in the faith journey of our new cohort, especially as they have recently been learning about Scripture in their RE lessons.

We are also delighted to share that we are now registered for the Oscar Romero Award, recognising schools that live out Catholic Social Teaching through prayer, outreach, and action. This award will help guide our charitable work and provide new opportunities for pupils to put their faith into action.

## Charity and Community

Our charitable projects remain at the heart of chaplaincy life. This term we are:

- Launching the Christmas Shoebox Appeal.
- Holding a special Family Fast Day assembly, focusing on CAFOD's work.
- Supporting Salisbury Food Bank. As the need in our local community has grown, we have started our collection earlier than usual. We kindly ask that each child brings in at least one non-perishable item before the end of term. Collection baskets are already set up in the school reception area.
- Organising cake sales to raise funds for CAFOD. Further details will be shared via the school's communication channels.

We are deeply grateful for your generosity, which enables us to extend practical love and compassion to those most in need.

## Feast of the Guardian Angels

Yesterday we celebrated the Feast of the Guardian Angels (2 October), a special reminder of God's tender care for each one of us. Although the doctrine that every person has a guardian angel has never been defined as an article of faith, it has long been the mind of the Church, affirmed by saints such as St Jerome and St Basil, and rooted in Scripture.

Jesus Himself says:

*“See that you never despise any of these little ones, for I tell you that their angels in heaven always gaze on the face of my Father in heaven.” (Matthew 18:10)*

This beautiful feast encourages us to remember that even children are entrusted to the watchful care of angels who remain always in God's presence while carrying out their mission on earth. The Church first began to celebrate this feast in Valencia in 1411, and by 1608 it was raised to the universal calendar.

In moments of worry, temptation, or discouragement, it can be easy to feel small or insignificant. The Feast of the Guardian Angels reminds us that we are never forgotten or alone. Each of us has an angel of our own, faithfully watching over us and guiding us towards God. We are invited not only to be grateful for their protection, but also to pray for the grace to live in such a way that we might be a joy to them, rather than a burden.

## A Word from Scripture

As we continue our chaplaincy work, we draw strength from the words of St Paul in Galatians 6:9–10:

“Let us not grow weary of doing good, for in due season we will reap, if we do not give up. So then, as we have opportunity, let us do good to everyone, and especially to those who are of the household of faith.”

This is the spirit we hope to instil in all our pupils — to persevere in kindness, service, and prayer, trusting that even the smallest act of generosity builds God's kingdom among us.

A Prayer to our Guardian Angels

Heavenly Father,  
we thank You for the gift of our Guardian Angels,  
who watch over us and guide us closer to You.

As we mark Family Fast Day,  
open our hearts to see the needs of others,

especially those in our own community  
who hunger for food, friendship, and hope.

Through the care of our Guardian Angels,  
may we learn to care for one another,  
to share generously,  
and to bring comfort where there is need.

We ask this through Christ our Lord. Amen.

We warmly encourage you to support and guide your child's involvement in chaplaincy events and charitable appeals. These opportunities not only enrich their spiritual life but also allow them to experience the joy of service and community. If you would like to know more about our chaplaincy work, or if you would like to get involved in any way, please do not hesitate to contact us through the school office.

With every blessing,

Mr Otto Blaho-Schlogl  
School Chaplain



## Upcoming Key Dates

Date	Event	Timing & Additional Information
<b>Thursday 9th October</b>	Open Events for Prospective Families	Morning: 9:30am–12:30pm Evening: 5:30pm–7:30pm
<b>Thursday 16th October</b>	Year 7 Form Tutor Evening (Online)	4:30pm–7:00pm – Discussing transition and settling in
<b>Friday 17th October</b>	Year 7 House Party	Period 5 – Celebrating their first half term

# Weekly Calendar

## Assemblies: Mr McGuiness, Black History Month

<b>Monday 6<sup>th</sup> October</b>	<ul style="list-style-type: none"> <li>• SWGS ROCstars starts on Monday September 29<sup>th</sup> for 6 sessions - Year 11 revision skills sessions led by SWGS Year 13 pupils, 3:40 - 4:30. Room 22</li> </ul>
<b>Tuesday 7<sup>th</sup> October</b>	<ul style="list-style-type: none"> <li>• Yr9&amp;10 Assembly (Extended by 10 mins)</li> <li>• KS3 History club – lunchtime, Rm4</li> <li>• LUNCH: Yr9-11 Basketball club, Lunchtime, Hall, Yr7&amp;8 Rugby, Field, SolidWorks Club Rm30</li> <li>• After School: Street &amp; Break Dance Club, Hall, Yr8 Football, Field, Yr9 Football, Field, Girls Rugby (Yr9-11) Field, HW club</li> </ul>
<b>Wednesday 8<sup>th</sup> October</b>	<ul style="list-style-type: none"> <li>• Yr 7&amp;8 Assembly</li> <li>• School nurse drop-ins</li> <li>• Environmental and Gardening Club, Lunch- Room 8. All years welcome!</li> <li>• Lunch: Cricket Club – Hall (all year groups), Girls Rugby – field (Yr7&amp;8), Chaplaincy Team Rm25</li> <li>• After School: Netball (Yr7&amp;8), Courts, Yr7 Football, Field, Yr10 Football, Field</li> </ul>
<b>Thursday 9<sup>th</sup> October</b>	<ul style="list-style-type: none"> <li>• Yr11 Assembly</li> <li>• Lunch, Rugby, Yr9-11 Field, Vocal Ensemble, Rm27, Inclusivity Alliance, Rm23, KS3 Games (Maths Club) Room 14</li> <li>• After School, Netball (Yr9-11), Courts, Warhammer/Painting/Modelling club (rm27)</li> <li>• Open Morning: 9:30-12:30</li> <li>• Open Evening: 5pm arrival, talks at 5:30pm, tours from 5:50pm, Final Bell at 7pm</li> </ul>
<b>Friday 10<sup>th</sup> October</b>	<ul style="list-style-type: none"> <li>• Lunch: House Comp and Yr11 Football(field), Chaplaincy Team Rm25</li> <li>• Dance NEA mock period 4 - hall</li> <li>• Anime Club – Lunchtime Rm9</li> <li>• After School – Girls' football (Yr7-9)</li> </ul>

# Academic Matters

## Academia Around the School

It's been brilliant this week visiting lessons around the school and seeing what a fantastic educational experience the children have – the Beacon Teachers and I have visited PE, Art and English Lessons. The rigour and progress that has been evident in the classrooms, underpinned by positive and professional relationships, is great to see and a real sense of pride for the school as we continue our upward journey.

There's also lots of purple pen in books, showing that children are acting on the feedback they are receiving from their teachers.

We'll continue to visit lessons for the next fortnight and will be joined by our governors during the last week of term. I'm very much looking forward to them seeing the progress that is being made across the board!

## Year 11 Updates – SWGS ROCstars

We're delighted to rekindle our relationship with South West Grammar School for Girls and we will be welcoming a group of Year 13 SWGS pupils to school to lead Year 11 revision skills sessions. The programme is called SWGS ROCstars and will run from Monday 29<sup>th</sup> September for 6 weeks. They will be held at 3:40 - 4:30 in Room 22

## Year 11 Updates – WIN Sessions continue!

It's my weekly hat tip to Year 11 – they really are starting this year as they mean to go on! The conscientiousness and maturity they are demonstrating this year is excellent to see! We see it in lessons, study sessions and also the WIN sessions. Well done Year 11!

Revision wise, '**little and often**' is key phrase for Year 11. Don't forget on our website we have lots of resources to help both pupils and parents. For pupils, particularly the subject specific guide which contains links through to exam boards and past papers and mark schemes:

<https://sjcs.org.uk/revision/>

Day	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lunch</b>	GCSE PE	Maths (Foundation)		History	
<b>After - School</b>	RE (OBL) French	English Lit & Lang Food tech Combined Science Separate Science	English Lit & Lang Sociology Music Combined Science Further Maths	BTEC Creative Media (+ GCSE Comp Sci) History Combined Science RE (DIN and RRO) Spanish Maths (Higher)	

## Teaching Resources and Equipment

As you will be aware from last week's update, we informed the children of the investments we are making in the school and their education – we shared that we spend £10k each year on Sparx and that we are surveying our IT facilities in classrooms too. This week we have conducted a survey of our classrooms and the AV equipment – we will be asking our governors to green light some further investment in order to ensure we have a first class learning experience and environment for the children!

We've also invested in equipment packs for the classrooms to ensure learning can be pacey and uninterrupted if pupils' own equipment is not working. This is a considerable expense to the school and all done with the children's best interests at heart. Please do reinforce this message with your children – if they borrow from the packs, they are expected to return the equipment!

## Home Learning & Homework Club

Sparx is our main vehicle for core subject home learning. Each week, on a Wednesday, pupils in all year groups will be set Sparx Reader, Sparx Maths and Sparx Science tasks for their home learning – these will be due in on the following Tuesday. All other subjects will set home learning in accordance to the subjects' needs – that may be consolidation of learning, research for upcoming learning or applying information in exam style questions or even extended projects. All of these tasks will be set via Class Charts.

We will be awarded merits for completion of home learning to an excellent standard which will build up pupils' currency for the reward store and enable them to buy rewards and use them towards rewards trips. We will also be giving demerits if home learning is not completed to the expected standard and this will take away the rewards points and thus the ability to buy

rewards. It really is important to engage well with the home learning that is set – not only will it help your child's progress, it will also impact on their rewards!

**Tuesday's after school will be our Homework club – this will be from 3:30-4:30 in a computer room and enable pupils to meet the weekly Sparx deadlines if they have technical issues at home.**

## Curriculum Visibility

Many subject pages have their Learning Journeys and Curriculum Checklists visible on the subject pages of the website. <https://sjcs.org.uk/curriculum/>

We have reviewed many aspects of the curriculum and have updated the aforementioned documents accordingly. We are adding new key term lists and personal learning checklists for each subject area on our website. These are excellent resources for the children to engage with for reinforcing key vocabulary and also checking their learning across the term.



## Pastoral Support

### Safeguarding Update: Offensive Weapons in School – Risks and Consequences

We are committed to maintaining a safe and nurturing environment for all students. As part of our safeguarding responsibilities, we want to raise awareness about the serious risks and consequences associated with bringing offensive weapons into school.

#### What is an Offensive Weapon?

An offensive weapon is defined as any item made, adapted, or intended to cause injury. This includes knives, blades, sharp tools, and other objects that could be used to harm others.

#### Why This Matters

Bringing a weapon into school - even if not used, can have devastating consequences:

- Immediate police involvement: Possession of a weapon on school grounds is a criminal offence under UK law.
- Permanent exclusion: Schools are required to take firm action, which may include suspension or permanent exclusion.
- Criminal record: Young people may face prosecution, affecting future education, employment, and travel opportunities.
- Emotional and social impact: The presence of weapons can cause fear, trauma, and breakdown of trust within the school community.

## What Parents Can Do

- Talk to your child: Discuss the dangers and legal consequences of carrying weapons.
- Monitor belongings: Be aware of what your child brings to school.
- Encourage openness: Create a safe space for your child to share concerns or peer pressure they may be facing.
- Report concerns: If you suspect a child may be carrying a weapon, please contact the school or local safeguarding team immediately.
  - **Anonymously:** Use the [Fearless.org](http://Fearless.org) website or call the Crimestoppers charity on 0800 555 111.
  - **To the Police:** Dial **101** to speak to Wiltshire Police or visit their website to report information or request help.

## Support Available

If a child is found in possession of a weapon, schools may work with multi-agency teams to assess the situation and offer diversionary interventions where appropriate. These aim to educate and support the child, preventing further incidents and avoiding criminalisation when possible. Please reach out to the safeguarding team: [safeguarding@sjcs.org.uk](mailto:safeguarding@sjcs.org.uk)

# What Parents & Carers Need to Know about DISCORD

## WHAT ARE THE RISKS?

### CYBERBULLYING

Discord's easy accessibility and connectivity, unfortunately, makes it an ideal place for cyberbullying to occur – especially as audio and video streams disappear once they've ended, meaning that bullying could take place without leaving any evidence. Closed groups can also be created, giving young people the opportunity to exclude their peers or send cruel messages without adult oversight.

### DIFFICULT TO MODERATE

Like many private communication apps, Discord's real-time messaging can be difficult to control. The system enables content moderation through each individual server – so different groups can set their own rules for what's acceptable, and some groups may not monitor for unsuitable content. Anything that happens in an audio or video stream is also virtually untraceable once the stream has concluded.

### INAPPROPRIATE CONTENT

Discord mainly hosts private groups, making it easier for unsuitable or explicit content to be shared on channels. Pornography, racism and inappropriate language can be found in some groups. Server owners are required to add an age-restriction gate to channels where 18+ content is being shared – but this solution isn't foolproof, as the platform doesn't always verify users' ages when they sign up.



### ACCESSIBLE TO PREDATORS

On many chat platforms, users can lie about their age or true identity – and Discord is no exception. Predators have attempted to abuse the platform by using it to contact and communicate with underage users – by initially chatting with a child on an age-appropriate channel, for example. While Discord has improved its safety settings, some users will still try to bypass them for malicious reasons.

### CRIMINAL ACTIVITY

Discord does have strict Terms of Service and Community Guidelines to protect its users – but, sadly, not everyone adheres to them. Criminal activity including grooming, hate speech, harassment, exploitative content, doxxing and extremist or violent material have all been found on Discord servers over the last two years. In 2020, Discord received almost 27,000 reports of illegal activity on the platform.

## Advice for Parents & Carers

### REVIEW SAFETY SETTINGS

Discord has a series of safety settings, enabling users to choose who can direct message them or send them friend requests. Your child's experience on Discord will be much safer if the app's privacy and safety settings are configured to only allow messages or friend requests from server members. This will minimise the chances of potential predators from outside the group contacting them.

### MONITOR ONLINE ACTIVITY

It's wise to regularly review your child's activity on Discord. This can include checking their safety settings to ensure they're correctly enabled, talking about which servers they've joined and reviewing some of their friends and direct messages. Ask if anything has made them feel uncomfortable or unsafe. Things can change quickly online, so plan routine check-ins and follow up frequently.

### EXPLAIN AGE FILTERING

While Discord requires users to be at least 13 to sign up, many servers geared towards older users are flagged as NSFW (not safe for work), which indicates they probably contain material that's inappropriate for children. It can be easy to click through settings without properly reviewing them, so ensure your child understands why age filtering is important and that it's there to protect them.



### SCREEN OUT EXPLICIT CONTENT

In the privacy and safety settings, Discord users are offered the ability to filter direct messages for inappropriate content: a setting that should be enabled if your child uses the platform. Discord automatically tries to flag images that are explicit, but the setting must be manually enabled for text. If a young user is sent explicit content in a direct message, Discord will scan and (if necessary) delete it.

### DISCUSS GOOD ONLINE BEHAVIOUR

The anonymity offered by the internet often leads people to communicate more openly online and behave differently than they would at school or home. It's crucial to bear in mind, though, that every internet user is still a real person. Talk to your child about the severe and lasting consequences that cyberbullying or exchanging inappropriate material online can have in the real world.



### HAVE CANDID CONVERSATIONS

It can sometimes be awkward to discuss topics like grooming, pornography, racism or explicit content with your child – but it's important to ensure they're aware of the harms these things can pose. Talking openly about these subjects is a great way to help your child feel more comfortable about coming to you if they experience an unwanted encounter on Discord (or anywhere else online).

### Meet Our Expert

Coral Cripps is a Canadian-born, London-based tech journalist at gizmodo.com: a website specialising in all things Web3, gaming and XR (extended reality). With a focus on brands and culture, she researches and writes about the ways that our current innovations – including the metaverse and Web3 – are impacting people, places and things.



**National  
Online  
Safety®**  
#WakeUpWednesday

Sources: <https://www.defendyoungminds.com/post/dangers-of-discord-6-steps-protecting-teens-on-popular-chat-app> | <https://support.discord.com/hc/en-us/articles/4602010904081> | <https://www.digitálnípolitika.org/article/discord-is-a-haven-for-gamers-and-sexual-exploiters/> | <https://kotaku.com/discord-deleted-thousands-of-violent-extreme-and-1144592236>

# UNIFORM



The school believes that a high standard of appearance and presentation enhances the dignity of the individual and raises self-esteem.

To that end, school uniform should be worn properly to and from school and throughout the school day.

FAILURE TO COMPLY WITH SCHOOL EXPECTATIONS ON UNIFORM CAN RESULT IN SANCTION. MORE INFORMATION CAN BE FOUND ON THE SCHOOL WEBSITE.

## UNIFORM EXPECTATIONS

<b>TRousERS</b> - Black or dark grey. Tailored. No jeans, leggings, corduroys, or casual trousers. May be supported by a dark, narrow, unbranded belt.
<b>SKIRTS</b> - Black. Must be pleated. No tube skirts. Knee high.
<b>SHORTS</b> - Black. Smart, tailored (no cargo or sports shorts).
<b>SHIRT</b> - Plain white. Full button and collar.
<b>BLAZER</b> - Blue blazer with school logo.
<b>TIE</b> - House Tie - Red, Blue, Green or Yellow.
<b>SOCKS/TIGHTS</b> - Socks, short (ankle/trainer). Black, navy blue, or white. Or plain natural/black tights.
<b>SHOES</b> - Black. Shoes must be completely black (including the soles) with no logos, laces, or trims of a different colour. No sports trainers. No foam soles. No visible "air bubbles". Leather or canvas.



## APPEARANCE EXPECTATIONS

<b>HAIRSTYLE</b> - Students whose hairstyle is reasonably deemed offensive, of a non-natural colour, or in any other way disruptive to learning, will be asked to modify that hairstyle, and could be asked to remain in Inclusion until such time as the hair has grown back sufficiently, or the style has grown out.
<b>MAKEUP</b> - Tidy, natural look, minimal make up.
<b>NAILS</b> - Nails should be of a natural look, colour and length. We will ask for nail varnish or false nails to be removed.
<b>JEWELLERY</b> - A watch and, if desired one band (charity) that can be removed for PE. All other jewellery must be removed when in school uniform. All jewellery must be removed for PE. Incidents of theft are rare at SJCS but we do ask, to aid us in minimising this, that students do not bring items of value to school.
<b>PIERCINGS</b> - One earring per ear, which should be a stud for safety reasons, and be in the lower lobe. All piercings must be removed for PE. No facial or body piercings at all.

## PE KIT EXPECTATIONS

<b>TOP</b> - School polo shirt - house colour.
<b>SHORTS</b> - Black sports shorts, plain with no distinctive branding (shorts must be loose fitting, mid-thigh, not tight fitting Lycra).
<b>SKORT</b> - This is an optional item and must be the SJCS branded item to ensure it is appropriate.
<b>TROUSERS / LEGGINGS</b> - Black tracksuit bottoms or leggings, plain with no distinctive branding.
<b>TRAINERS</b> - Practical and suitable for sports performance.



Sometimes we all need help.  
The sooner we start finding that help,  
the better the outcome...



# EARLY

SAFEGUARDING@SJCS.ORG.UK

# HELP

EXPLOITATION & ABUSE



Child  
Exploitation &  
Abuse  
CHILDLINE



Bullying and  
Abuse  
THE MIX  
Relationships  
and Friendships



SJCS  
SAFEGUARDING  
HUB



SJCS  
WELLBEING  
HUB

HELP, SUPPORT  
& GUIDANCE



Mental Health  
Support

Kooth

Online  
Counselling

MIND

Exam Stress

GIVE US A SHOUT

Mental Health  
Support



Self Harm  
Support

BARNABOS

Self Harm  
Advice

HARMLESS

Self Harm  
Guidance

MENTAL HEALTH & STRESS



NHS  
Health for Teens  
TEEN HEALTH  
SMOKE FREE TEEN

All Things Body &  
Health

QUIT VAPING OR  
SMOKING

Health & Wellbeing



FEARLESS  
THE MIX  
ESCAPELINE

Support with  
Crime  
Crime and  
Safety

Support to  
Escape  
Exploitation

CRIME & ANTI SOCIAL BEHAVIOUR

BULLYING & RELATIONSHIPS



Child  
Exploitation &  
Abuse  
CHILDLINE





# SJCS PE Extra-Curricular

<b>TERM 1</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Lunch 1.40-2.20pm</b>	GCSE PE WIN Sessions Room 21 (RSN)	BASKETBALL (Y9, 10, 11) Hall (DBA)	CRICKET (All Years) Hall (BBR/TSP)	RUGBY (Y9, 10 & 11) Field (MRE)	<b>HOUSE COMP</b>  <b>Y11 FOOTBALL</b> Field (NBR)
<b>After school 3.30- 4.30pm</b>		STREET & BREAKDANCE Hall (paid activity)	NETBALL (Y7 & 8) Courts (EWE)	NETBALL (Y9, 10 & 11) Courts (EWE)	Girls Football (Y7, 8 & 9) Field (RSN/Year 11 Prefects)

## Football Fixtures next week (all 3.45pm kick off):

- Year 7 - Wednesday 8th October @ Wyvern St Edmunds
- Year 8 - Thursday 9th October @ Wyvern St Edmunds
- Year 9 - Thursday 9th October @ Wyvern St Edmunds
- Year 10 - Wednesday 8th October @ Wyvern St Edmunds
- Year 11 - Tuesday 7th October @ Wyvern St Edmunds