

*With God's love and inspiration, we aspire to achieve excellence.*

## Parents/Carers Notices Week 3



### From the Headmaster's Study

As we approach next Friday's **International Day**, I am filled with pride and anticipation. This special occasion is not only a celebration of the rich diversity within our school community, but also a powerful reminder of the values we hold dear. We invite all families to join us in embracing the colours of heritage, national dress, and cultural traditions that make our school such a vibrant and inclusive place.

International Day is also an opportunity to support our school through donations, which help us continue to provide enriching experiences for all our pupils. Your generosity, as always, is deeply appreciated.

One of the things I am most proud of at St Joseph's is our unwavering commitment to **inclusivity**. It is the heartbeat of our school; a place where every pupil is welcomed, valued, and celebrated. This inclusive spirit creates a family atmosphere that strengthens our community and reflects the core principles of **Catholic Social Teaching**.

As St Paul reminds us in his letter to the Galatians: **"There is neither Jew nor Greek, slave nor free, male nor female, for you are all one in Christ Jesus."** (*Galatians 3:28*)

This powerful message underpins our belief that every person is equal in the eyes of God and deserving of love, respect, and opportunity.

Catholic Social Teaching is built on several key pillars, all of which are deeply embedded in the life of our school:

1. **Human Dignity** – We believe every person is made in the image of God and deserves respect. Our pastoral care and inclusive ethos ensure that every pupil feels safe, seen, and supported.
2. **Community and Participation** – We encourage active involvement from pupils, staff, and families, fostering a sense of belonging and shared responsibility.
3. **Rights and Responsibilities** – We teach our pupils about their rights and the importance of respecting the rights of others, promoting justice and fairness in all aspects of school life.

4. **Option for the Poor and Vulnerable** – Through charitable initiatives and outreach, we instil compassion and a sense of duty to care for those in need.
5. **Dignity of Work and Rights of Workers** – We value the contributions of all staff and promote a culture of respect and collaboration.
6. **Solidarity** – We stand together in unity, especially in times of challenge, and teach our pupils to be peacemakers and bridge-builders.
7. **Care for God's Creation** – Environmental stewardship is part of our curriculum and daily practice, encouraging pupils to care for the world around them.

These principles guide everything we do and help shape our pupils into thoughtful, compassionate, and responsible citizens.

Looking ahead to **next Thursday**, we are excited to host our **first Open Day and Evening** of the academic year. This is a wonderful opportunity to showcase St Joseph's; our pupils, our staff, and our shared values. Visitors will be able to:

- Tour our facilities and see learning in action
- Meet our dedicated teachers and support staff
- Hear from current pupils about their experiences
- Explore our curriculum and enrichment programmes
- Witness the warmth and inclusivity that define our school culture

We hope to welcome many prospective families and community members, and we encourage you to spread the word.

Thank you for your continued support and for being part of the St Joseph's family.

Have a lovely weekend.



## Funding for the Sports Hall

We continue to raise money, and we will have a new focus which our Heads and Deputy Head Pupils will be leading on with the ambitious goal of raising £10,000.

Every contribution, no matter the size, will go directly to supporting our Sports and Music departments. If each child could raise an average of £20 via our GoFundMe page, we would be well on our way.

**Please share the link widely and encourage support:** <https://gofund.me/bc2f38ba>

## Meet the Team: New Staff

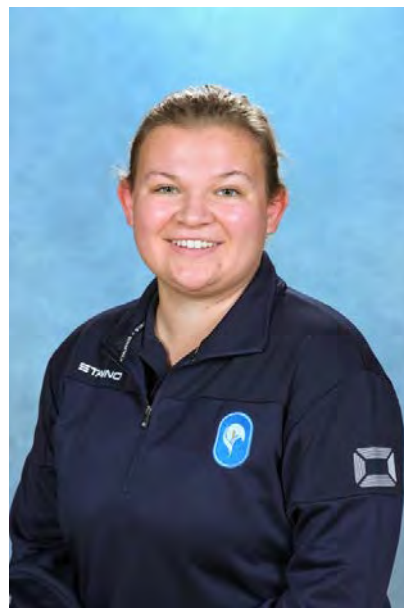
In the next few weekly bulletins, we'd like to introduce you to our new staff who have joined us this year. This week we're starting with the new members of our mighty PE department!



**Mr R. Sanford**  
Head of PE



**Mr M. Reynolds**  
Teacher of PE



**Miss E. Wells**  
Teacher of PE

Mr Sanford brings over two decades of experience in teaching Physical Education across a diverse range of educational settings. As Head of PE, he leads both the academic and core PE programmes, demonstrating a strong commitment to enhancing the visibility and value of Physical Education within the curriculum and through extra-curricular initiatives.

Mr Reynolds is a dedicated Physical Education teacher and Deputy Head of Year, committed to supporting students' physical development, wellbeing, and personal growth. He delivers engaging, inclusive PE lessons that build skills, fitness, and confidence, while also providing pastoral guidance to help young people thrive. Outside of school, he is passionate about sport—both playing and watching, especially rugby—and enjoys travelling and experiencing new places.

Miss Wells has just qualified as a PE teacher from Bath Spa University. She is excited to promote girl's sport, especially in netball and rugby.



## Chaplain's Report

As we reflect today on the life of St Augustine of Hippo, we are reminded of how a restless seeker found peace and purpose in God. Augustine searched for truth in many places, but through the prayers of his mother and the guidance of St Ambrose, he discovered the beauty of faith and dedicated his life to service. His journey teaches us that no matter where we begin, God can transform our lives when we open our hearts.

This lesson feels especially close to us following our pilgrimage to Glastonbury, where our pupils prayed and reflected together, walking in the footsteps of countless pilgrims before them. We were blessed to share that special day with Bishop Bosco, Deacon Steve, and our pupils—a moment beautifully captured in the photograph which was not available for last week's report.



Looking ahead, I am pleased to announce that our Chaplaincy Meetings will begin next week. These will take place in our School Chapel of Pope Francis every Wednesday and Friday. I warmly encourage parents to support their children in joining us. Together, we will be designing our School Chaplains' Charter and planning our work for the school, parish, and wider community. This includes collaboration with St Osmund's Catholic Primary School and support for the Salisbury Food Bank.

Our chaplains will be commissioned by Bishop Bosco, receive their chaplains' badges as part of their school uniform, and take on meaningful roles such as leading prayer, preparing assemblies, and assisting at school and parish Masses.

I want to emphasise that pupils do not need to be regular churchgoers to take part. All that is required is a willingness to serve others and a desire to help make St Joseph's a place of spiritual and moral growth that we can all be proud of.

Like Augustine, may we all continue to search, grow, and discover God's call in our lives.



# Weekly Calendar

## Assemblies: Mr Rooney – Academic Developments

<b>Monday 22<sup>nd</sup> September</b>	<ul style="list-style-type: none"> <li>Year 7 &amp; 8 assembly – International Day</li> </ul>
<b>Tuesday 23<sup>rd</sup> September</b>	<ul style="list-style-type: none"> <li>Year 9 &amp; 10 Assembly</li> <li>Lunch: KS3 History Club (Rm4), Yr9-11 Basketball Club (Hall), Yr7&amp;8 Rugby (Field)</li> <li>After School: Street &amp; Break Dance Club (Hall), Yr8 Football (Field), Yr9 Football (Field), Yr9-11 Girls' Rugby (Field)</li> </ul>
<b>Wednesday 17<sup>th</sup> September</b>	<ul style="list-style-type: none"> <li>LA Visit: School Effectiveness Team visiting</li> <li>Year 7 &amp; 8 Assembly</li> <li>School nurse drop-ins</li> <li>Lunch: Environmental and Gardening Club (Rm8), All years Cricket Club (Hall), Yr7&amp;8 Girls Rugby (Field), Chaplaincy Team (Rm25)</li> <li>After School: Yr7&amp;8 Netball (Courts), Yr7 Football (Field), Yr10 Football (Field)</li> </ul>
<b>Thursday 18<sup>th</sup> September</b>	<ul style="list-style-type: none"> <li>Open Morning – 9:30-12:30</li> <li>Open Evening – 4pm – 7pm</li> <li>Year 11 Assembly</li> <li>Lunch: Yr9-11 Rugby (Field), Vocal Ensemble (Rm27), Inclusivity Alliance (Rm23)</li> <li>After School: Yr 9-11 Netball (Courts), Warhammer/Painting/Modelling Club (Rm27)</li> </ul>
<b>Friday 19<sup>th</sup> September</b>	<ul style="list-style-type: none"> <li>International Day – non-uniform, donations to go to school fundraising</li> <li>Lunch: House Comp, Yr11 Football (Field), Chaplaincy Team (Rm25), Anime Club (Rm9)</li> <li>After School: Yr7-9 Girls' Football (Field)</li> </ul>



## Key Dates

Date	Event	Timing & Additional Information
<b>Thursday 25th September</b>	Open Events for Prospective Families	Morning: 9:30am–12:30pm Evening: 4:00pm–7:00pm
<b>Friday 26<sup>th</sup> September</b>	International Day	Non-Uniform Day
<b>Thursday 2<sup>nd</sup> October</b>	Careers & Progression Fair	12.40-3.30 student's yr8 – yr11 5.00-6.30pm - all SJCS Parents & Students
<b>Thursday 9th October</b>	Open Events for Prospective Families	Morning: 9:30am–12:30pm Evening: 5:30pm–7:30pm
<b>Thursday 16th October</b>	Year 7 Form Tutor Evening (Online)	4:30pm–7:00pm – Discussing transition and settling in
<b>Friday 17th October</b>	Year 7 House Party	Period 5 – Celebrating their first half term

## Academic Matters


### Year 11 Updates

WIN Sessions have begun!

It's great to see Year 11 motivated to progress and achieve and attendance at the WIN sessions has got off to a good start! As mentioned on the Mock Results Reveal Sessions, the WIN programme will be a real booster for the children and help them achieve their potential!

As mentioned during the evening, the WIN sessions are 30-minute sessions focused on retrieval of key information and exam technique. They will prove incredibly valuable for helping the children grow in confidence with the different subject area and with tackling exams.

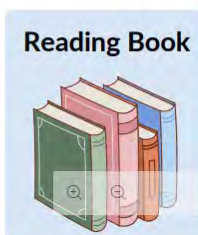
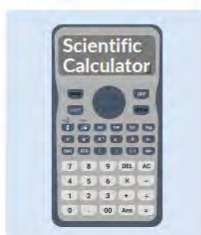
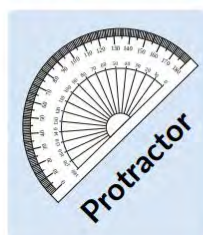
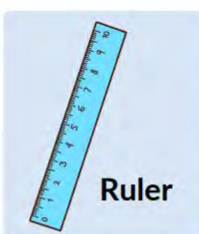
In assembly this week, we also discussed effective revision strategies and how to revise – I sign posted pupils to the website and the revision resources there, particularly the subject specific guide which contains links through to exam boards and past papers and mark schemes: <https://sjcs.org.uk/revision/>

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	GCSE PE	Maths (Foundation)		History	
After - School	RE (OBL) French	English Lit & Lang Food tech Combined Science Separate Science	English Lit & Lang Sociology Music Combined Science Further Maths	BTEC Creative Media (+ GCSE Comp Sci) History Combined Science RE (DIN and RRO) Spanish Maths (Higher)	

## Equipment

I would like to take this opportunity to make you aware of our approach to equipment and ensuring the children are ready to learn. Pupils are expected to have the correct equipment as outlined in the visual below.

However, we know that from time-to-time pens run out or a child may simply forget their equipment. On these occasions, for this not to create any disruptions or to slow the learning down, we have decided to put an equipment pack on each desk. This includes the basic equipment needed and also mini whiteboards and whiteboard pens. Having all equipment to hand really helps with the pace of the lesson and ensures that everyone can be ready to learn in every single lesson.



## Classrooms, Assessment & Feedback and Home Learning

Our big focus for this academic year is assessment and feedback. We are placing much more emphasis on feeding back to the pupils regularly to help them to improve their understanding and their work – this will take the form of verbal feedback in lessons and written feedback on selected pieces of work. As shared during the information evenings, you will see a lot more purple pen work in your child's books this year – when a child uses purple pen, it is in response to feedback they have received and is evidence of their improvements made.

**We informed children of our approach this week in assemblies and also informed them that we have invested £10k on Sparx and are looking at our IT facilities in classrooms too. We do truly want a first class learning experience and environment for the children!**

Sparx is our main vehicle for core subject homelearning. Each week, on a Wednesday, pupils in all year groups will be set Sparx Reader, Sparx Maths and Sparx Science tasks for their home learning – these will be due in on the following Tuesday. All other subjects will set home learning in accordance to the subjects' needs – that may be consolidation of learning, research for upcoming learning or applying information in exam style questions or even extended projects. All of these tasks will be set via Class Charts.

We will be awarded merits for completion of home learning to an excellent standard which will build up pupils' currency for the reward store and enable them to buy rewards and use them towards rewards trips. We will also be giving demerits if home learning is not completed to the expected standard and this will take away the rewards points and thus the ability to buy rewards. It really is important to engage well with the home learning that is set – not only will it help your child's progress, it will also impact on their rewards!

## Curriculum Visibility

Many subject pages have their Learning Journeys and Curriculum Checklists visible on the subject pages of the website. <https://sjcs.org.uk/curriculum/>

We have reviewed many aspects of the curriculum and have updated the aforementioned documents accordingly. We will be publishing our complete Learning Journeys and learning checklists and Key Terms lists for each subject area on our website in the next fortnight. We will update you when they are ready for viewing.



# Safeguarding Update: Tackling Bullying Together

As part of our safeguarding commitment at St Joseph's Catholic School, we want to keep you informed about how we address bullying and how you can support your child during their secondary school years.

## Understanding Bullying in Secondary School

Bullying among teenagers can be complex and subtle. It may involve:

- Physical intimidation or aggression
- Verbal abuse, including name-calling, threats, or discriminatory language
- Social exclusion, manipulation of friendships, or spreading rumours
- Cyberbullying, such as harmful messages, sharing images without consent, or online harassment

Teenagers may be reluctant to speak up due to fear of retaliation, embarrassment, or not wanting to worry their parents. That's why open communication and a strong support network are essential.

## Our School's Approach

We have a zero-tolerance policy towards bullying and take every report seriously. Our safeguarding procedures include:

- Prompt investigation of all concerns
- Support for both the victim and the perpetrator, including restorative approaches where appropriate
- Regular education on respectful relationships, online safety, and emotional wellbeing through PSHE and assemblies
- Anonymous reporting options for students

## How You Can Support Your Teen

- **Check in regularly:** Ask open-ended questions about their friendships and online experiences.
- **Watch for changes:** Withdrawal, anxiety, or reluctance to attend school may be signs of bullying.
- **Encourage openness:** Let them know they can talk to you or a trusted adult without judgment.
- **Monitor online activity:** Be aware of the platforms they use and talk about responsible digital behaviour.

## Reporting and Working Together

If you suspect bullying:

- You should make an appointment to speak to your child's Tutor or Head of Year.
- Contact the school's Safeguarding Team at [safeguarding@sjcs.org.uk](mailto:safeguarding@sjcs.org.uk)
- Keep a record of incidents, especially if they occur outside school.
- Work with us to ensure a consistent and supportive response.

## Helpful Resources

You can find more information and support via the following links, also available on our website at [www.sjcs.org.uk](http://www.sjcs.org.uk)

- Childline – Bullying Advice: <https://www.childline.org.uk/info-advice/bullying-abuse-safety>
- NSPCC – Preventing Bullying: <https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/bullying>
- Anti-Bullying Alliance: <https://www.anti-bullyingalliance.org.uk>
- Thinkuknow – Online Safety for Teens: <https://www.thinkuknow.co.uk>

Together, we can help our young people feel safe, respected, and empowered to speak up.

**St Joseph's Catholic School Safeguarding Team**

# Pastoral Support

## UNIFORM



Saint Joseph's  
CATHOLIC SCHOOL

The school believes that a high standard of appearance and presentation enhances the dignity of the individual and raises self-esteem. To that end, school uniform should be worn properly to and from school and throughout the school day.

FAILURE TO COMPLY WITH SCHOOL EXPECTATIONS ON UNIFORM CAN RESULT IN SANCTION. MORE INFORMATION CAN BE FOUND ON THE SCHOOL WEBSITE.

### UNIFORM EXPECTATIONS

**TROUSERS** - Black or dark grey. Tailored. No jeans, leggings, corduroys, or casual trousers. May be supported by a dark, narrow, unbranded belt.

**SKIRTS** - Black. Must be pleated. No tube skirts. Knee high.

**SHORTS** - Black. Smart, tailored (no cargo or sports shorts).

**SHIRT** - Plain white. Full button and collar.

**BLAZER** - Blue blazer with school logo.

**TIE** - House Tie - Red, Blue, Green or Yellow.

**SOCKS/TIGHTS** - Socks, short (ankle/trainer). Black, navy blue, or white. Or plain natural/black tights.

**SHOES** - Black. Shoes must be completely black (including the soles) with no logos, laces, or trims of a different colour. No sports trainers. No foam soles. No visible "air bubbles". Leather or canvas.

### APPEARANCE EXPECTATIONS

**HAIRSTYLE** - Students whose hairstyle is reasonably deemed offensive, of a non-natural colour, or in any other way disruptive to learning, will be asked to modify that hairstyle, and could be asked to remain in Inclusion until such time as the hair has grown back sufficiently, or the style has grown out.

**MAKEUP** - Tidy, natural look, minimal make up.

**NAILS** - Nails should be of a natural look, colour and length. We will ask for nail varnish or false nails to be removed.

**JEWELLERY** - A watch and, if desired one band (charity) that can be removed for PE. All other jewellery must be removed when in school uniform. All jewellery must be removed for PE. Incidents of theft are rare at SJCS but we do ask, to aid us in minimising this, that students do not bring items of value to school.

**PIERCINGS** - One earring per ear, which should be a stud for safety reasons, and be in the lower lobe. All piercings must be removed for PE. No facial or body piercings at all.

### PE KIT EXPECTATIONS

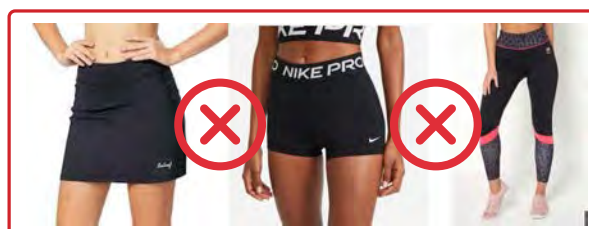
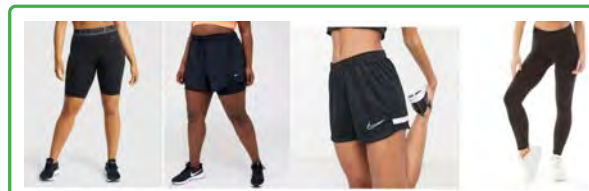
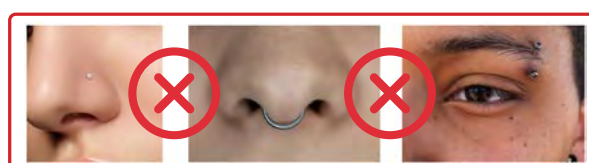
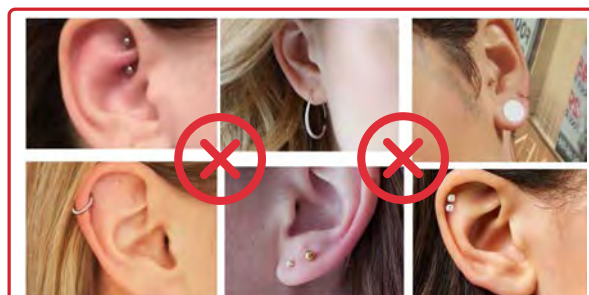
**TOP** - School polo shirt - house colour.

**SHORTS** - Black sports shorts, plain with no distinctive branding (shorts must be loose fitting, mid-thigh, not tight fitting Lycra).

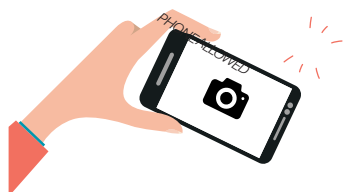
**SKORT** - This is an optional item and must be the SJCS branded item to ensure it is appropriate.

**TROUSERS / LEGGINGS** - Black tracksuit bottoms or leggings, plain with no distinctive branding.

**TRAINERS** - Practical and suitable for sports performance.



Sometimes we all need help.  
The sooner we start finding that help,  
the better the outcome...



# EARLY

[SAFEGUARDING@SJCS.ORG.UK](mailto:SAFEGUARDING@SJCS.ORG.UK)

# HELP

**MENTAL HEALTH & STRESS**

**YOUNG MINDS**  
Mental Health Support

**KOOTH**  
Online Counselling

**MIND**  
Exam Stress

**GIVE US A SHOUT**  
Mental Health Support

**SELF HARM**

**YOUNG MINDS**  
Self Harm Support

**BARNADOS**  
Self Harm Advice

**HARMLESS**  
Self Harm Guidance

**HEALTH & WELLBEING**

**NHS**  
Health for Teens

**TEEN HEALTH**  
All Things Body & Health

**SMOKE FREE TEEN**  
Quit Vaping or Smoking

**CRIME & ANTI SOCIAL BEHAVIOUR**

**FEARLESS**  
Support with Crime

**THE MIX**  
Crime and Safety

**ESCAPELINE**  
Support to Escape Exploitation

**BULLYING & RELATIONSHIPS**

**CHILDLINE**  
Bullying and Abuse

**THE MIX**  
Relationships and Friendships

**EXPLOITATION & ABUSE**

**NSPCC**  
Child Exploitation & Abuse

**CHILDLINE**  
Exploitation & Grooming



**HELP, SUPPORT  
& GUIDANCE**





# SJCS PE Extra-Curricular

<b><u>TERM 1</u></b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Lunch 1.40-2.20pm</b>	GCSE PE WIN Sessions Room 21 (RSN)	BASKETBALL (Y9, 10, 11) Hall (DBA)  RUGBY (Y7 & 8) Field (MRE)	CRICKET (All Years) Hall (BBR/TSP)  Girls RUGBY (Y7 & 8) Field (EWE)	RUGBY (Y9, 10 & 11) Field (MRE)	<b>HOUSE COMP</b>  Y11 FOOTBALL Field (NBR)
<b>After school 3.30- 4.30pm</b>		STREET & BREAKDANCE Hall (paid activity)  Y8 FOOTBALL Field (NBR/BBR)  Y9 FOOTBALL Field (RSN)  Girls RUGBY (Y9, 10 & 11) Field (MRE)	NETBALL (Y7 & 8) Courts (EWE)  Y7 FOOTBALL Field (RSN)  Y10 FOOTBALL Field (PCA/TSP)	NETBALL (Y9, 10 & 11) Courts (EWE)	Girls Football (Y7, 8 & 9) Field (RSN/Year 11 Prefects)





# CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

 [Listen to this newsletter](#)

## OPPORTUNITIES



The European Day of Languages has been celebrated every year since 2001 on the 26<sup>th</sup> of September. In 2025, the theme, "[Languages open hearts and minds](#)," highlights the power of languages to connect us, inspire new ideas and broaden horizons.



To try out your language skills, why not try one of [these baking recipes](#), written by students from 20 countries!



Check out some of these [fascinating place names](#) from all over the world. Do you see any you recognise?



At 9-10am on the 26<sup>th</sup> September, three speakers will share their own language learning journey, the languages that they have learned, where they have travelled to, the skills that learning languages can bring and how they use languages in their work. [Register here](#).



Join us to discover exciting apprenticeship opportunities at the BBC in business, data and digital technology, engineering, journalism, and production. This engaging session is designed for anyone curious about what it's like to work behind the scenes of the UK's leading public service broadcaster. [Register here](#).



[The Importance of Second Language With Kirsty Lang, Broadcaster & Journalist](#). Kirsty recognises why being able to talk a second language is important and can be so beneficial to your career and building connections. Join us and hear about why learning a new language is a skill you need.



Feeling nervous about speaking in front of others? Whether it's smashing an interview or staying cool in your oral exams, [this fun and practical session](#) will give you the tools to speak up with confidence, clarity and calm.

If you have any questions or need support, please email Miss Gale: [vgl@sjcs.org.uk](mailto:vgl@sjcs.org.uk)

## JOB OF THE WEEK



### [Translator](#)

Translators use language skills to convert one written language into another.

They may specialise in one area or work across several of them. They can also work as a literary translator, translating books, or as a subtitler, translating words on films, TV programmes and video games.

## LABOUR MARKET INFORMATION FACT

[The demand for language skills in the European labour market](#) Publication found that a knowledge of English was required in 22% of all job vacancies.

A knowledge of German, Spanish, French and Mandarin Chinese was demanded in between 1% and 2% of all job vacancies.




# CAREERS NEWSLETTER


## OPPORTUNITIES




Join Arthur Snell, Writer, Podcast Host and former UK Diplomat, as he shares how a passion for the past and the power of communication led him to a global career representing the UK. In this inspiring session, Arthur will talk about the real-life skills you gain from studying history and languages—and how they can open doors to exciting international opportunities. [Find out how curiosity, culture, and communication can shape a career.](#)




If you want to do a job that really matters, and where you matter too, MI5 has a role for you. Straight after school, you can help keep the country safe in a role like no other. Find out more about the "I can at MI5" campaign [here](#).




Life at a Toyota and Lexus dealership is fast-paced, collaborative, and full of purpose. No matter of your role, you are part of a team that thrives on innovation and customer care. Find out more about [Early Careers here](#).



[Ready to launch your career?](#) Join Launchpad for 8 weeks from the 27<sup>th</sup> October to start building the skills that will set you apart in the AI-powered workplace of tomorrow.



In this live and interactive Film Society, Dr Ilse Renaudie, Associate Professor in French Language and Translation in the School of Media, Language and Communication Studies at University of East Anglia, will discuss/debate *Au Revoir Les Enfants* by Louis Malle. On the 30<sup>th</sup> September, [join in a friendly online taster lecture](#) to find out what it might be like to study French at university.



UK University Search are excited to be collaborating with the Russell Group to bring you popular, informative and inspiring webinars that cover a range of key topics. Taking place from the 30<sup>th</sup> September to 2<sup>nd</sup> October, we have five 90-minute sessions each featuring four or five expert panellists who will offer clear, impartial guidance for students looking at taking the next step in their educational journey. Book your place [here](#).

## EMPLOYER SPOTLIGHT

"At MI5, we work together with our partners MI6 and GCHQ to safeguard Britain's people, interests and businesses.

More than 5,000 people work at MI5, bringing together people with lots of different backgrounds, and lots of different skills. Everyone at MI5 has the same mission: to keep the country safe."

Find out more about MI5 Careers [here](#)

## UNI SPOTLIGHT

"Established in 1904, the University of Leeds is one of the largest universities in the UK. We're part of the Russell Group of research-intensive universities and are renowned globally for the quality of our research and teaching. At Leeds, you'll gain new skills and experiences and take advantage of life-changing opportunities that will be invaluable to you, personally and professionally." Find out more [here](#).

If you have any questions or need support, please email Miss Gale: [vgl@sjcs.org.uk](mailto:vgl@sjcs.org.uk)

**CREATIVE** SING  
**COURAGE** DANCE  
**FOR LIFE!** ACT

# Stagecoach Salisbury & Amesbury

Delve into the creative arts with our combined singing, dancing and drama sessions.

## Join us for a Two-Week Trial

Now enrolling for the Autumn term.

A two week trial is £25 for Early Stages (4-6 yrs) & £50 for Main Stages (6-18 yrs).

Weekly classes available on Thursdays at Amesbury Baptist Church and Fridays and Saturdays at Greentrees Junior School. All teachers are fully trained and DBS checked.

## Holiday Workshops

Kick off the Christmas holidays with some festive fun. No experience necessary, our super-creative team have put together these courses which are suitable for the total novice through to those that live and breathe the performing arts.

**Festive Fun Workshop 22<sup>nd</sup> - 23<sup>rd</sup> December**

Available to book online. Scan the QR code



**STAGE  
COACH**



[stagecoach.co.uk/salisbury](https://stagecoach.co.uk/salisbury)



**07842 944 697**



[salisbury@stagecoach.co.uk](mailto:salisbury@stagecoach.co.uk)

