Remote Learning Policy

Version 1.0 – November 2025

Success Criteria:

Context/Aim:

To ensure that remote learning is delivered effectively, inclusively, and in line with Department for Education (DfE) guidance, safeguarding requirements, and the school's vision for high-quality education.

With a commitment to excellence and inclusivity, our school aims to provide a remote learning experience that mirrors the quality and breadth of in-person education. Every pupil should feel supported, engaged, and able to achieve their full potential, regardless of circumstances.

Monitoring Procedures:

By Whom:	When:	How:
Governors Academic Committee	Annually	

Evaluation:

By Whom:	When:	How:
Governors Academic Committee Head teacher	Annually	

Revision History:

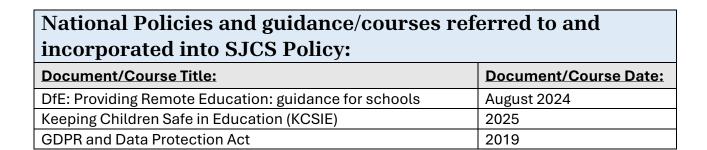| Version	Approved and Ratified	Review Date	Additional Notes
V1		Nov 2025	First stand-alone policy

Vision Statement:

With God's love and inspiration, we aspire and achieve excellence.

Vision: St. Joseph's aspires to be an exceptional, inclusive Catholic school where every individual feels a **profound sense of belonging and recognises their spiritual gifts.** In a safe, trusting, and respectful environment, everyone can thrive.

The St Joseph's family is dedicated to providing and receiving **outstanding educational opportunities, enabling each member to achieve excellent progress and outcomes** in every aspect of school life to ensure the highest level of academic results. We are committed to nurturing God-given talents and encouraging everyone to reach their full potential, fostering spiritual and moral character development.

National Policies and guidance/courses referred to and incorporated into SJCS Policy:	
Document/Course Title:	**Document/Course Date:**
DfE: Providing Remote Education: guidance for schools	August 2024
Keeping Children Safe in Education (KCSIE)	2025
GDPR and Data Protection Act	2019

Other SJCS Policies that relate to this Policy:
Safeguarding Policy
Behaviour Policy
Teaching & Learning Policy
SEND policy
Home Learning Policy

Key staff involved in the policy:	
Role	**Name(s)**
Headmaster	Mr Matthew Higgins
Deputy Head / Assistant Head	Mr Richard Rooney / Mr Oliver Ford
SENCO	Mrs Emma Maher & Miss Wendy Jones
IT Manager	Mr Mark French

Remote Learning Policy

Purpose of the Policy

This policy sets out how the school will provide remote learning in circumstances where pupils cannot attend school physically (e.g., illness, isolation, emergency closures). It ensures compliance with statutory requirements and promotes continuity of learning.

Principles

- Remote learning will be accessible, inclusive, and aligned with the school curriculum.
- Safeguarding and data protection will be prioritised.
- Pupils will receive regular feedback and opportunities for interaction.
- Staff will be supported with training and resources.

Provision

Platform: Microsoft Teams will be the primary platform for remote learning. We may also use ClassCharts and subject specific platforms such as Sparx Reader for English, Sparx Maths and Sparx Science.

Curriculum Delivery: Lessons will follow the planned curriculum and include a mix of live sessions, recorded content, and independent tasks.

Expectations for pupils:

- Attend scheduled sessions punctually.
- Submit work by deadlines.
- Follow the school's behaviour code online.

Expectations for Staff:

- Provide clear instructions and timely feedback.
- Maintain professional standards during online sessions.
- Monitor engagement and report concerns.

SEND and Additional Needs

Reasonable adjustments will be made for pupils with SEND. SENCo will liaise with teachers to ensure accessibility (e.g., differentiated resources, assistive technology).

Safeguarding

- All remote sessions will be conducted via school-approved platforms.
- Staff will not use personal accounts or devices for remote teaching.
- Cameras should be used appropriately; pupils may choose to disable video if preferred.
- Any safeguarding concerns must be reported immediately to the DSL.

Monitoring & Evaluation

Aspect	Details
By Whom	Senior Leadership Team and Governors
When	Annually
How	Review engagement data, feedback from staff, pupils, and parents

Review

This policy will be reviewed annually or sooner if guidance changes.