



Saint Joseph's
CATHOLIC SCHOOL

Sociology

Welcome

Sociology was added to the St Joseph's curriculum 7 years ago and has proven, year on year to be a popular subject with students. This social science encourages them to view society and its people objectively, without prejudice and discrimination. To date the subject has had excellent results and has been selected as an option for many pupils in Sixth Form or College. On average every student makes excellent progress, with over 80% achieving or exceeding their predicted grade. Overall, Sociology provides a meaningful view of the society that we live in.

Our aims are:

- To explore and expand student understanding of society, culture and interlinked factors such as socialisation, family and inequality.
- Pupils are given some practical opportunities to design/carry out research in order to supplement their understanding of the strengths and limitations of various research methods such as Observation and Questionnaires.
- To develop critical and reflective thinking in our pupils with respect for social diversity as well as developing their own sociological awareness through active engagement with the contemporary social world.
- Sociology encourages students to consider the correlation between factors such as ethnicity or class, for example crime and ethnicity or crime and gender.
- Students learn how to communicate and discuss gained knowledge and understanding in a clear and effective manner.

Key Stage 4

Sociology is only offered at GCSE.

The topics covered within the subject include: Family, Socialisation, Education, research methods and crime and deviance; all of which are a part of our everyday lives. Each section generates healthy discussion and debate between students, which allows them to make judgements on different areas of society. The new specification has a text book that runs alongside the course and offers pupils support and challenge each topic. A strong work ethic and interest in the world/ society that surrounds us are desirable.