



Saint Joseph's
CATHOLIC SCHOOL

History Department

Yr8 High Achievers Booklet



THE INDUSTRIAL REVOLUTION

You must produce work that includes research on a famous Victorian inventor or invention, 1837-1901. Example topics and people include:

- William Henry Fox-Talbot
 - Alexander Graham Bell
 - Steam trains (Puffing Billy), the sewing machine or gramophone
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- Create a leaflet which summarises this person or invention. Use key terms, research, at least 10 facts (in your own words), images and colour. Make it informative and eye catching.

 - Create a mini museum dedicated to this person or invention. You could include replica models, models, labels and explanations. Perhaps even a leaflet for visitors to your museum?

 - Write a newspaper article relevant to this person or topic. You should present your work in a newspaper format and include accurate facts, interviews and images. You could even include advertisements for other Victorian inventions.

 - Create a *Horrible Histories* style book, guide or 5-10 minute film/performance which explains all about this person or invention. Think about carefully about how you present your work. Include key terms and pictures. If it's a play, you need a script, props and costumes!

 - Write an obituary or create a plaque inscription dedicated to this person or invention. Make it informative, including why they are important and should be remembered.

 - Create 10-15 challenging quiz questions about this person or invention. Make sure you know the answers to your quiz! Try to use an interesting quiz format

THE SUFFRAGETTES AND OTHER PROTEST GROUPS

You must produce work that includes research on a protest group. For example:

- the Suffragettes
 - the Luddites
 - the Chartists.
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- Create a fact file about your group. This must include: 15 facts (in your own words) and an explanation of the group's activities and who they were.

 - A picture of the group with a paragraph explaining what they wanted to achieve and why.

 - A wanted poster for the group that explains why they might be seen as a threat.

 - Write/record a detective style interview with a group member in which they explain all about their group's aims and importance.

 - Write a report for the government explaining how significant a threat you think this group is, including their methods and aims

 - Write a newspaper article about something that the group did. Use descriptive writing. You should include lots of facts and details.

 - Write a speech by a group member which explains their successes/failures.

 - Create a comic strip or storyboard about the group. Include colour illustrations.

 - Create a revision guide all about this topic. Include key words, images, information, quizzes to check learning and revision aids.

WORLD WAR I

You must produce work that includes research on a person or group who played a role during the First World War (1914-1918).

For example you could research:

- Wilfred Owen
 - Edith Cavell
 - Bruce Bairnsfather
 - Groups e.g. VAD nurses, Conchies
 - A local hero
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- Plan and deliver an assembly on this person. Include a PowerPoint. Remember it must be informative and interesting.
 - Create a detailed revision guide, textbook or web page all about this person. Include key words, images, quizzes, and revision aids like acrostics or a mnemonic.
 - Create a leaflet, guide book, or revision guide which tells the reader all about this group or person. It must be informative, and include images and key words, and be in colour.
 - Write a newspaper article about this person or group. You should include facts and figures. Make sure you include a headline. You could even include relevant wartime advertisements!
 - Create a First World War story book telling us all about your person.
 - Write a series of 'long-lost' diary entries, pretending to be this person during the war. It should include some hand-drawn illustrations.
 - Create a comic strip or storyboard about this person. Make sure this is in colour.
 - Write a letter by this person talking about their experiences

WORLD WAR II

- ❑ **American Artillery-** Listen to Roosevelt's speech when America declares war on Japan. List the persuasive techniques he uses.
- ❑ **Blitzkrieg battle-** Research Blitzkrieg tactics and write dot points about what they were. How did they differ from previous tactics?
- ❑ **Plane Patrol-** Investigate and compare the planes used by British and German air forces. Create a table to show similarities and differences.
- ❑ **Propaganda Pockets-** design a propaganda poster aimed at how people on the home front can help the war effort.
- ❑ **Reading Reconnaissance-** Read one of the novels recommended below:
Write a book review and discuss which part of the war the book focuses on.
 - Carrie's War, by Nina Bawden
 - Number the Stars by Lois Lowry
 - The Diary Of Anne Frank
 - Michael Morpurgo, War Horse, Friend of Foe, The Amazing Story of Adolphus Tips
Goodnight Mr. Tom
 - The Book Thief by Markus Zusak
- ❑ **Movie Melee-** Watch a film about WWII and write a film review that discusses the part of the war the film focuses on.