



*Saint Joseph's*

CATHOLIC SCHOOL



Year 6 Induction,  
Parents' Information Evening  
4<sup>th</sup> July 2018



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# What we all want



- Well rounded students
  - Fulfilling academic potential
  - Developing into polite, well mannered young adults

- The motto to remind your children of:
- “Do your best and mind your manners!”



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# Year 6 Induction Day: The Morning Academic Focus



- Cognitive Ability Tests (CATs)
- These provide valuable information to allow us to place students in the correct sets.
- Our School has been recognised as being in the top 10% of schools nationally for the amount of progress made by students
- CAT scores and setting students carefully has played a large role in our success.

### **Progress 8 score 2017**

- Score of 0.08
- Average school in Wiltshire is -0.12
- National average is -0.03
- 10<sup>th</sup> out of 60 schools in all of Wiltshire



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## Year 6 Induction Day: The Afternoon Pastoral Focus



- Students organised into their House Groups
- Games of rounders!
- Getting to know their form!
- And competition!



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# Key People: The Senior Leadership Team





# Senior Leadership Team

- Headteacher: Mrs Ridley
- Deputy Head: McHale
- Assistant Heads: Mr McGuinness  
Mr Rooney  
Mrs Nobis

Senior Leader in charge  
of Behaviour & Welfare: Mrs McHale





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# Key People: Pastoral



# Heads of House:

- Francis: Mrs Morgan /Mrs Barratt
- Margaret: Mr Ford
- Teresa: Mrs Becher
- Vincent: Mrs Rogerson
  
- Pastoral Manager: Mrs Stanistreet
- Pastoral Assistant: Mr Cull

# Form Tutors:

- Francis Miss Lowe & Mrs  
Glokemi
- Margaret Mrs Jackson & Miss Moss
- Teresa Mrs Henry & Mr  
Hughes
- Vincent Mr Valjak & Mrs  
LeRay



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# Who to contact



- **Pastoral Issues:**

- Form Tutor – First Contact (Use your child’s planner)
- Head of House – If form tutor is unavailable
- Mrs Stanistreet – if Head of House is unavailable
- Mrs McHale – if none of the above are available

- **Academic issues:**

- Subject teacher
- Head of department
- Head of Key Stage 3.
- Specific Special Educational Needs: Mr Horrobin (SENCO)



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# Curriculum

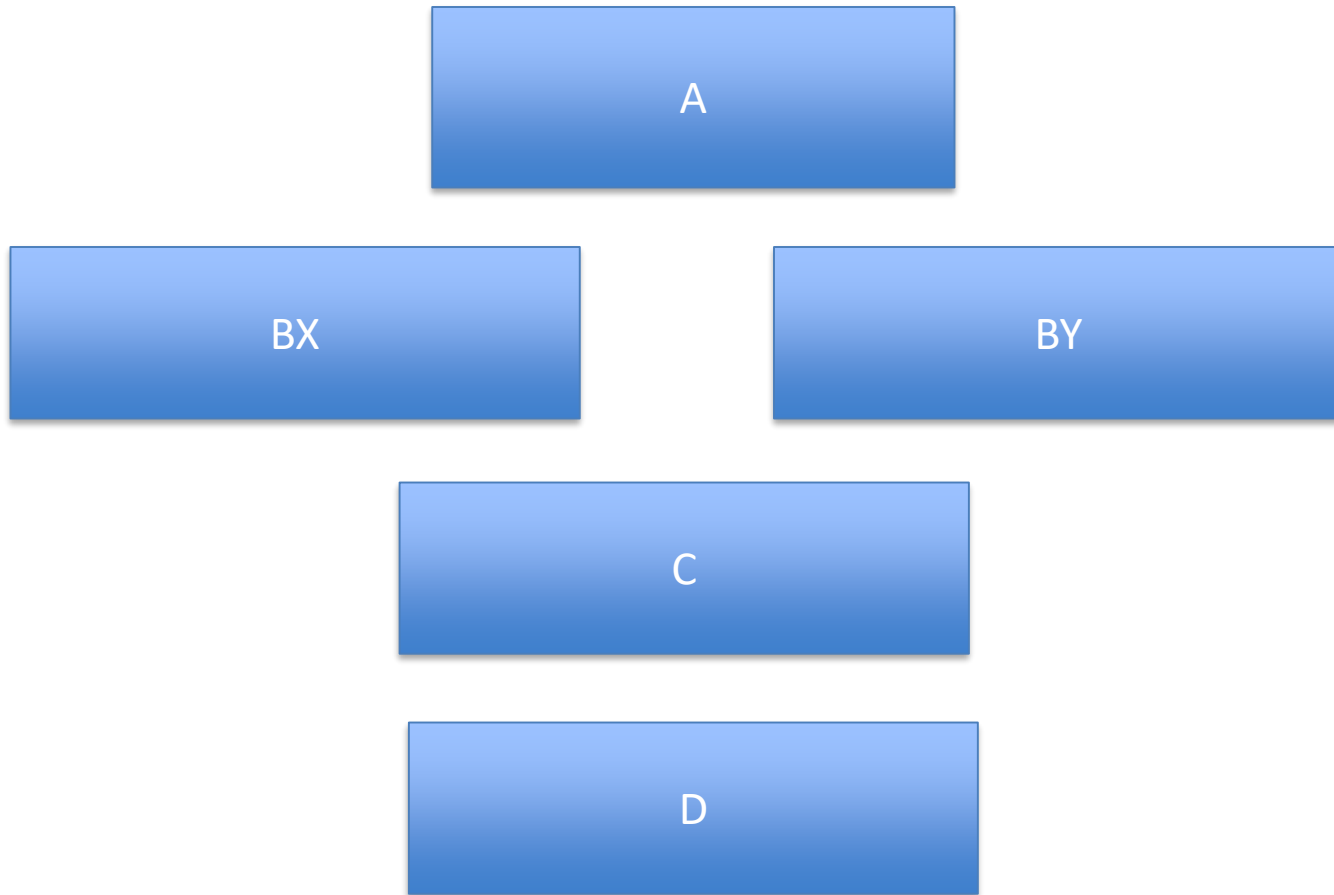


# Settings

- There will be 5 sets in all subjects meaning smaller classes and more individualised teaching and learning.
- Focus on progress as well as achievement
- By Key Stage 4 there are some subjects that have 6 sets providing an even better student to teacher ratio.



# Our Setting Structure





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# What we provide



# Our Curriculum

## Key stage 3

- Two year key stage
- Varied curriculum with 13 different subjects being studied



## Key Stage 4

- Three year key stage
- Varied and balanced curriculum
- 4 options choices – creative and academic subjects represented
- All students take 10 GCSEs

- Wide choice of extra curricular activities.
- Homework club – 2 x per week after school.
- Developed Pupil Tracking System – Keeping you informed of your child's progress 4 times during the year.

(This has been classed as outstanding by  
our National Advisor)

- A meritocracy: regular set changes to encourage progress and achievement



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# How you can help your child settle in



- Attendance.
- Check and sign your child's planner.
- A place to work at home.
- Encourage your child to read/read with your child.
- Talk to your child about their learning.
- Help your child to be prepared for learning.
- Let us know if there is a problem.



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# Importance of Teamwork



- THREE vital parts to this team
  - All wanting the same outcomes
  - All need to support each other
- 
- Cast your mind back to approximately 11 years ago...



# Rewards

## Achievement points

- all to be recorded on SIMS
- Really easy for teachers and form tutors to award these
- Form tutor, head of House, Mrs McHale & myself will be automatically informed!



# You can be awarded these by:

## In the Classroom:

- Good work
- Good participation
- Reading
- Creating a positive learning environment
- Achieving target grade
- Excellent Homework

## Pastoral/extra curricular:

- Excellent attendance
- Helping school community
- Representing the school
- Attending extra curricular trips
- Sporting excellence
- Great Charity Work

# Points mean prizes!

- At the end of each week:
  - The top performing boy & girl from each form will receive a bar of chocolate from form tutor.
  - Each of these students will be entered into a weekly raffle for a £10 voucher
- At the end of each term, in award assemblies, students will be given badges (50-bronze / 75-silver / 100-gold) to wear celebrating their achievement points.



# Accumulative across the academic year:

- Postcards!
- Summer reward trip:
  - 85 'net' points total
  - or
  - 0 behavior points



# Detering the negative: Behaviour Points

- Antagonising another student
- Refusal to work
- Damage
- Disrupting the learning of others
- Not equipped to learn
- Missing detentions
- Using Phones
- Late to lesson
- Theft
- Uniform
- Inappropriate comment/action to teacher



# Consequences of the Points

- 1 point = the issuing class teacher gives appropriate sanction (break/lunch detention)
- *3 points in a week = Friday lunchtime detention led by SLT/Pastoral Support Manager.*
  - *Also SLT & HOH can issue this detention for other outside the classroom incidents.*



# Accumulating Points

- Accumulating points will result in a number of actions and interventions taking place depending on the amount of points accumulated
- All actions will be taken with a view to reforming undesired behaviour.
- These can consist of:
  - Detentions
  - Phone call home
  - Parent meetings
  - Periods on report
  - A period in isolation
  - Fixed term exclusion

# All this has been designed so that your child can do their best!

- We are providing a caring, nurturing and safe environment, with a culture of academic challenge to enable all our students to achieve their potential
- You will be kept informed of achievement and behaviour points on a daily basis through our parent portal – letters will be distributed in September



# Our first teamwork action!



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**HOME-SCHOOL AGREEMENT**



## HOME-SCHOOL AGREEMENT

**The school is entitled to expect that:  
(You as a pupil)**

- Are punctual and attend regularly
- Adhere to the school dress code
- Work to the best of your ability, complete your homework on time and meet deadlines
- Take responsibility for your own learning, organisation and discipline
- Comply with the Internet access policy
- Are honest, polite and exhibit good behaviour at all times
- Show respect for others, their possessions and the school environment
- Participate to the best of your ability in school/form activities
- Raise any concerns or problems that you might have, with us and your parents, quickly.



## HOME-SCHOOL AGREEMENT

### **(You as a parent)**

- Support the school's Catholic ethos and policy as set out in the school prospectus and behaviour policy
- Ensure regular and punctual attendance by your child as holiday requests will rarely be sanctioned
- Ensure your child comes to school with the appropriate uniform and equipment
- Do your best to provide an appropriate environment and time at home to enable your child to complete their homework
- Monitor your child's homework
- Have positive but realistic expectations of your child's ability
- Endeavour as far as possible to support the school's activities (parents' evenings/concerts/events) and encourage your child to do so
- Advise the school of problems/achievements/issues concerning your child
- Reply to school communications and supply absence notes promptly



## HOME-SCHOOL AGREEMENT

**Pupils and parents are entitled to expect that we as a school:**

- Provide a happy and caring environment for learning
- Provide effective teaching
- Provide good moral guidance and role models for your child
- Effectively monitor your child's progress
- Praise your child for their achievements where appropriate
- Set appropriate homework for your child and advise you of our expectations in accordance with Key Stage homework policy
- Advise you about the equipment, books and materials that are required for school
- Provide up to date and timely information about the school's events
- Provide enrichment activities
- Communicate our concerns and problems concerning your child
- Deal with problems in a professional, fair and consistent manner
- Allow access to raise concerns with staff when the need arises

- Please sign it now & leave in the box on the table with the blue cloth as you exit towards the playground when collecting your child.
- Please print your child's name and your name.



**HOME-SCHOOL AGREEMEENT**

# And finally, welcome to St Joseph's!

- Our journey has started
- It may not be smooth all the time, but working together will ensure we set out to achieve our aims
- And remember to remind your child to “Do your best & mind your manners”

