



Saint Joseph's
CATHOLIC SCHOOL

History Department

Yr7 High Achievers Booklet



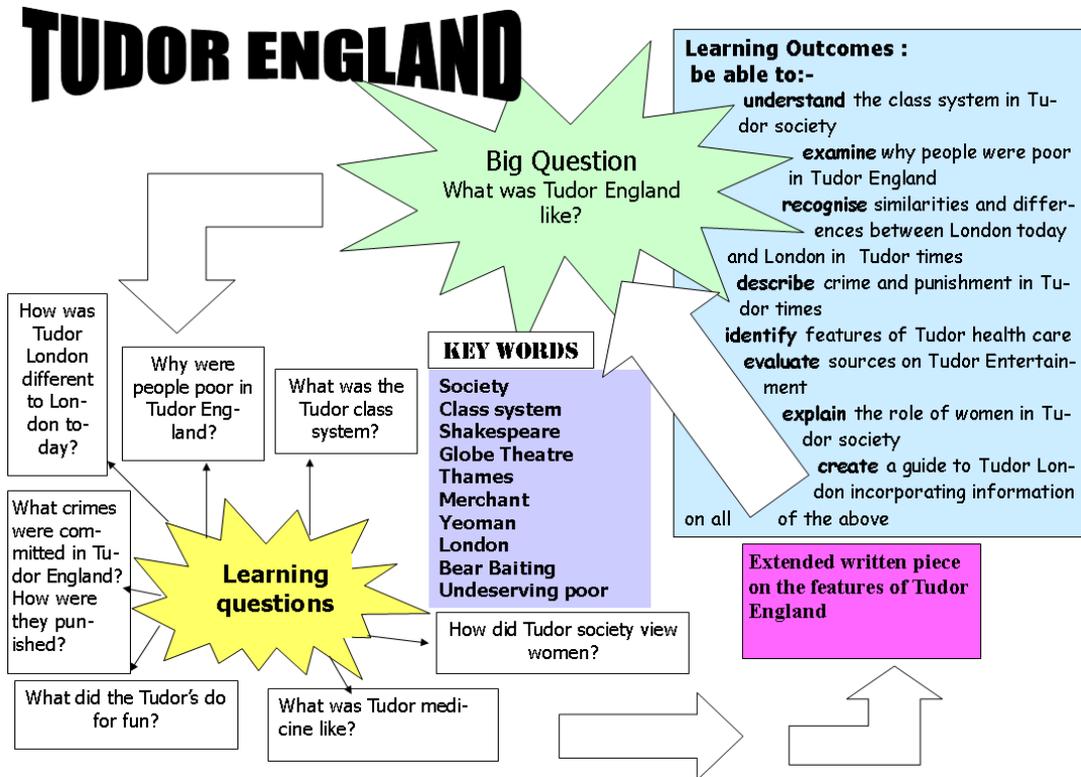
MEDIEVAL ENGLAND

You must produce work that includes research on a medieval king or a topic from medieval history (1066-1215). For example:

- William the Conqueror**
 - Richard the Lionheart**
 - King John**
 - Henry II**
 - Castles**
 - Life in Norman England**
 - The Magna Carta**
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- Create a Horrible Histories style book, guide or a 5-10 minute film/play which explains all about this person or topic. Think carefully about the layout and remember key terms, images and research. If it's a play, you'll need a script, props and a costume!*
 - Create a Facebook profile for this person, but also add additional research and facts. Try to include their key facts ('about' page), 'photos', 'friends' list and 'status updates'. Have they been tagged in funny photos?*
 - Write a newspaper article relevant to this person or topic. This could be about an event they were involved in. Include specific, accurate facts. This should be in a newspaper layout, and include interviews and images.*
 - Write a poem or song which summarises this person or topic. Make sure it is informative but catchy and remember to include research, key terms.*

TUDOR ENGLAND

This topic is about Tudor England, the learning map shows some key areas that you may like to include:



- Create a set of flashcards about this topic. Include questions and answers plus key words and definitions.
- Create a worksheet about this topic. Design the questions carefully and produce an answer guide on a separate sheet. Give your worksheet to another student and mark their work.
- Create a 'history mat' about this topic. Include key words, and some images or diagrams.
- Design a webpage about this topic. Include an introduction, key words, images or diagrams and links to other helpful websites.

- ❑ Write a memorable poem or song about this topic. Include key vocabulary. Perform your poem or song to the class.

- ❑ Plan a starter activity about this topic (a carefully designed quiz or recap activity). Teach the class using your activity.

- ❑ Create a short film about this topic. Include a full explanation of the topic, and a summary of the key points. Share your video with the class.

- ❑ Make a board or card game about this topic. Think carefully about how players will score points and how the game will allow them to practise their history skills. For an extra chilli, play your game with other students in your class.

ENGLISH CIVIL WAR

- ❑ Pretend you are a Civil War soldier (either side) about to fight in the Battle of Preston. Write a letter to your family to record your thoughts, fears and emotions.

- ❑ In the film 'Cromwell', the king refused to speak in court. When he did want to speak, it was after he had been sentenced to death. Write a speech, as if you are King Charles I - write what you think the king would have said, had he been allowed to speak at that moment in court.

- ❑ Write a report as if you are Cromwell, outlining how you see England being ruled without a king. What would you change now the position of king has been abolished and England is now a republic? Base this on historical fact.

- ❑ Complete a profile of Oliver Cromwell include the Battle of Preston in his achievements

- ❑ Rewrite History - Imagine that the battle of Preston never happened - how would History have changed?

- ❑ Write a poem celebrating the Parliamentary victory at the Battle of Preston

- ❑ Write an obituary for Charles I (include the significance of the Battle of Preston in his death)

- ❑ Create an information board for the site of the Battle of Preston on the River Ribble

THE SLAVE TRADE

- ❑ Find a selection of pictures that show what happened during the Middle Passage. Annotate these pictures with your own words to show what is happening

- ❑ Create three top trump cards with different abolitionists on them

- ❑ Draw a cartoon strip to demonstrate the slave rebellion on Saint-Domingue a French colony in the Caribbean.

- ❑ Write a persuasive speech from the point of view of a British trader from the time, which defends the Triangular trade.
- ❑ Find out who Olaudah Equiano was. Write a diary entry as if you are Equiano, from any stage of his life.
- ❑ Write an extended answer explaining why Britain ended its role in the slave trade

- ❑ Prepare a two minute talk explaining why William Wilberforce should be considered the "greatest" Yorkshire person ever.